Dear Parents,

I hope you are all well. It has been lovely to see how quickly the children have settled into Y6. They have already shown how much they have matured and are demonstrating that they are ready for the challenges and responsibilities that Year 6 brings. This year, we are going to buddy up with YR children to support their transition to school, I know that pupils new to CBS will be well looked after.

Mrs Adams and I will be working closely to support the needs of the children, in and out of the classroom. We will achieve this in lessons, small group work, individual support and interventions.

This year: Mr Byrne will be teaching Y6 PE, Mrs Rowland will teach Music and Religion & Worldviews, Mrs Groves will teach PSHE. We are looking forward to an exciting year ahead and have some dates for your diary:

*Our class trip to RAF Halton will be on **Tuesday 3rd November.**

* Year 6 Class assembly Remembrance Day will be held on **Wednesday 11th November at 8.50am.**

*Children who wish to be considered for House Captain should make a poster and prepare a short speech to help them in their bid. 1 x A3 or A4 poster may be displayed in the school hall from **Monday 14th September** before the children deliver their speech to their houses on **Friday 18th September.** Posters should be colourful and use persuasive language and drawings/pictures to encourage votes from other pupils.

*In **January** Year 6 will be attending Hazard Alley in Milton Keynes. This is an interactive and immersive safety centre where the children will take part in different scenarios. For more details visit www.safetycentre.co.uk

*River Dart Residential **8th March – 12th March.**

If you have any queries or concerns, please email the school office or feel free to speak to me at the end of the day.

I look forward to meeting you all soon.

Mr Heath



What will we be learning about this term?

English- Fiction and Poetry. We will read Kensuke's Kingdom and excerpts from: Macbeth, Romeo and Juliet and The Jungle Book. We will also study modern and Classic poetry.

Maths- Place value and rounding, mental and written addition, subtraction, multiplication and division including large numbers and decimals. Multiples, factors, fractions and prime numbers. Circles and angles and unit of measurement. Multiplying and dividing whole numbers and decimals by 10, 100 and 100. Order of operations – BIDMAS, 2D and 3D shapes and Pie charts.

Science- Animals including humans & Living things and their environment.

Humanities – World War Two & Climate change

Art/DT – Creating moving animals using cams & 3D sculpture - **Please send a cardboard cuboid box to school for this project**. (A shoe box is ideal.)

Computing – Python programming & App design

PE – **Every Tuesday.** Football and Netball

Music- Learning to play the keyboard, exploring different genres of music & singing.

R.E-How can knowing God bring freedom and justice? and Is 'God made man' a good way to understand the Christmas story?

French – At School & Me in the world

Homework

"The more that you read, the more things you will know, the more that you learn, the more places you'll go."

Dr. Seuss

Homework encourages independent learning, discipline, organisation and time management. All are lifelong important skills.

In Year 7, pupils will receive between 30 – 90mins daily homework, therefore it is beneficial to form good routines early. As per the CBS Homework policy, all homework will be expected to be returned on time.

There will be no homework set until the 11+ tests have finished, week commencing 14th September.

Spellings

Spellings and test dates are in the spelling section on the class page of the school website. There will be a spelling test **every other Thursday** from the 17th of September.

English

Comprehension or a grammar activity will be **set weekly** in homework books and must be returned by the following Monday.

Maths

Maths will be based on topics covered in class and **set weekly** on MyMaths, it must be completed by Monday.

Reading

We expect the children to **read daily for 10 minutes minimum** and complete 2 written comments (To note page numbers and a brief remark) in their reading records. The reading record books are **due in every Monday.**

Please support your child to develop good independent learning habits.