Reception

CBS English Skills Progression Map

As part of our CBS Curriculum we make links with English and our learning across our curriculum.

	Skills
Reading: Word Recognition	• Say a sound for each letter in the alphabet and at least 10 digraphs; • Read words consistent with their phonic knowledge by sound-blending; • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
Reading: Comprehension	• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; • Anticipate – where appropriate – key events in stories; • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
Writing: Handwriting (Fine Motor Skills)	• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
Communication and Language (Listening, Attention and Understanding)	• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; • Make comments about what they have heard and ask questions to clarify their understanding; • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Communication and Language (Speaking)	• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; • Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of • conjunctions, with modelling and support from their teacher.
Writing: Composition	• Write recognisable letters, most of which are correctly formed; • Spell words by identifying sounds in them and representing the sounds with a letter or letters; • Write simple phrases and sentences that can be ready by others.
Writing: Spelling	• Spell words by identifying sounds in them and representing the sounds with a letter or letters