Chesham Bois CE School
Phonics Progression – Super Sonic Phonics Friends

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	The Basics 2 Group 1 – s a t p Group 2 – i n m d Group 3 – g o c k Group 4 – ck e u r Group 5 – h b f l Group 6 – ll ff ss		The Basics 3 Group 1 – j v w x Group 2 – qu z zz y Group 3 – ch sh th ng Group 4 – ai ee igh oa Group 5 – oo oo or ar Group 6 – ur ow oi er Group 7 – ure ear air		The Basics 4 Group 1 – CVCC Group 2 – CVCC Group 3 – CCVC Group 4 – CCVC Group 5 – CCVCC Group 6 – CCCVCC Group 7 - Polysyllabic	
Year 1	The Basics 4 Group 1 – CVCC Group 2 – CVCC Group 3 – CCVC Group 4 – CCVC Group 5 – CCVCC Group 6 – CCCVCC Group 7 - Polysyllabic	Choose to Use Group 1 – ay, ea, ie, oa, ue Group 2 – a-e e-a i-e o-e u-e Group 3 – oy ir ou aw wh Group 4 – are kn wr ph au Group 5 – gn ore ey y ew Group 6 – ear or tch er		Switch it Spell Group 1 – i o c g Group 2 – u ow ie ea Group 3 – a a ou o Group 4 – ue u_e ew Group 5 - y y ch ch ou	Phonics Screening prep revisiting Choose to Use & Switch it Spell	Spelling Patterns Group 1 – Adding /s/ and /es/ Group 2 – Adding /ing/ Group 3 – Adding /ed/ Group 4 – Adding /er/ Group 5 – Adding /est/ Group 6 – Adding /un/ Group 7 – Compound words
Year 2	Spelling Patterns Group 1 – Change the /y/ to an /i/ and add /es/ Group 2 – Words ending in /y/ simply adding /ing/ Group 3 – Change the /y/ to an /i/ and add /ed/		Spelling Patterns Group 10 – Drop the /e/ and add /est/ Group 11 – Double the consonant and add /ed/ Group 12 – Double the consonant and add /ing/ Group 13 – Double the consonant and add /y/		Spelling Patterns Group 19 – Add ‘ful’ Group 20 – Add ‘ly’ Group 21 – Choose to use /le/ /el/ /al/ /il/ Group 22 – More choose to use Group 23 - /tion/ Group 24 – Contractions Group 25 – Possessive apostrophes	

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	Group 4 – Change the /y/ to an /i/ and add /er/ Group 5 – Change the /y/ to an /i/ and add /est/ Group 6 – Drop the /e/ and add /ed/ Group 7 – Drop the /e/ and add /ing/ Group 8 – Drop the /e/ and add /y/ Group 9 – Drop the /e/ and add /er/	Group 14 – Double the consonant and add /er/ Group 15 – Double the consonant and add /est/ Spelling Patterns Group 16 – Add /less/ Group 17 – Add /ness/ Group 18 – Add /ment/	Group 26 – Homophones