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Phonic Friends

Parent Workshop

What to expect?

- What is Phonics?
- Subject Knowledge for parents
- What your child will learn
- How to support your child at home

What is Phonics

- Different schemes schools adopt
- We use the DFE Letters and Sounds programme
- Phased 1 – 5 systematic approach
- Accessing Supersonic Phonic Friends resources to enhance
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words

The Characters



Firm Foundations Phase 1
Listening – no flashcards allowed



Firm Foundations in Phonics		
	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).

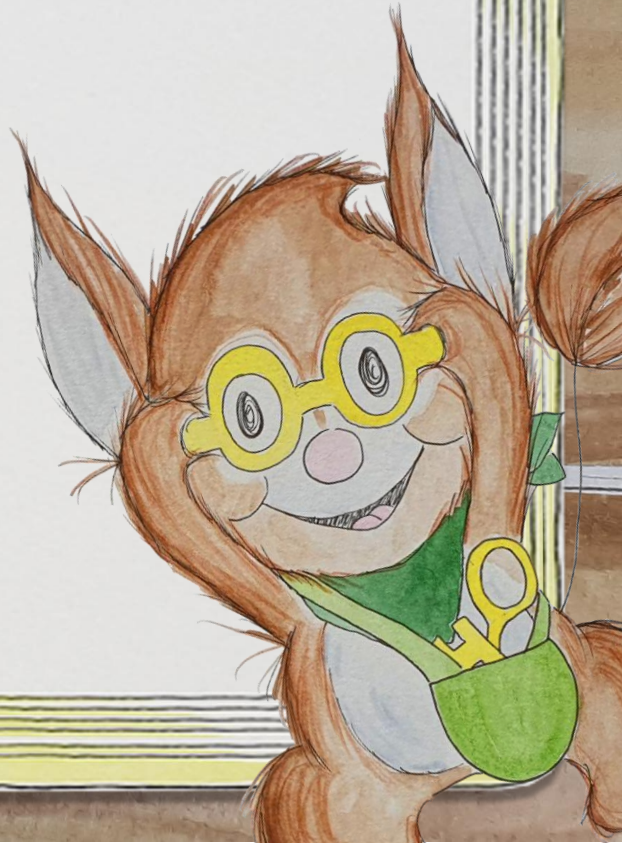
The Basics 2
Listen, Recognise, Build, Read, Write
3 sounds only





Week	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	ck e u r
5	h b f l
6	ll ff ss

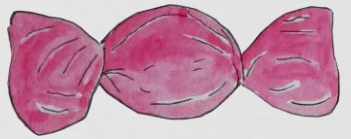





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Phonic Friends
s a t p i m n d
g o c k ck e u r
h b f l ll ff ss



The Basics 3
Listen, Recognise, Build, Read, Write
3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air






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Phonic Friends
j
v
w
x
y
z
zz
qu
ch
sh
th
ng
ai
ee
igh
oa
oo
oo
ar
or
ur
ow
oi
er
ure
ear
air

The Basics 4
Listen, Recognise, Build, Read, Write
4 and more sounds only

No new spellings to remember



Week	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint


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Phonic Friends
j v w x y z zz qu ch
sh th ng ai ee igh oa oo oo
ar or ur ow oi er ure ear air


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Phonic Friends
s a t p i m n d
g o c k ck e u r
h b f l ll ff ss

The Higher Levels of Phonics
Listen, Recognise, Build, Read, Write
Choose to use Suze 5c

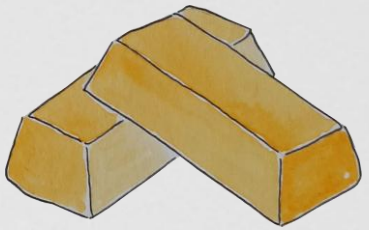




Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
and more….	

The Higher Levels of Phonics
Listen, Recognise, Build, Read, Write
Switch it Mitch

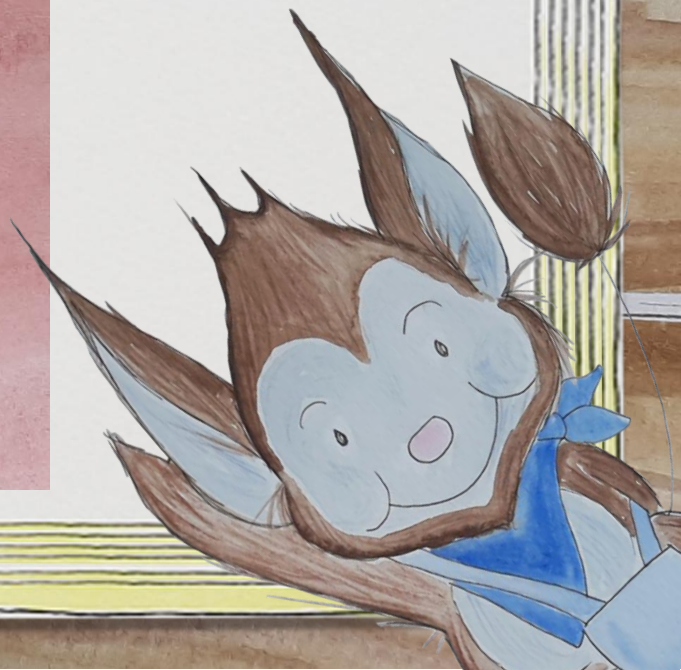




Week	Switch it Spell Sounds
Example	fog and gold
Example	pit and child
Example	tie and thief
Example	cow and snow
Example	goat and giant
Example	tea and bread

and more ….





Tricky Words

All Phases

I to no go into

he	she	me	be	we





Nonsense Words – Phonics Screening

All Phases

tish

shig

sheb

shab

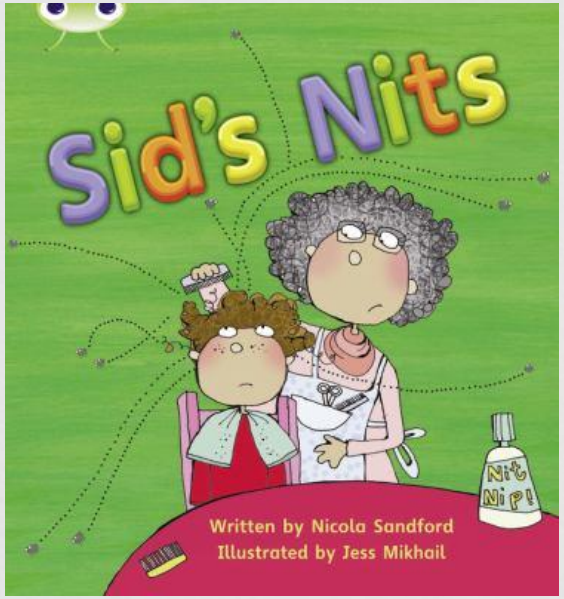
- 40 words, some real, some nonsense
- 1:1 with class teacher
- 31/40 = pass
- Segment and blend

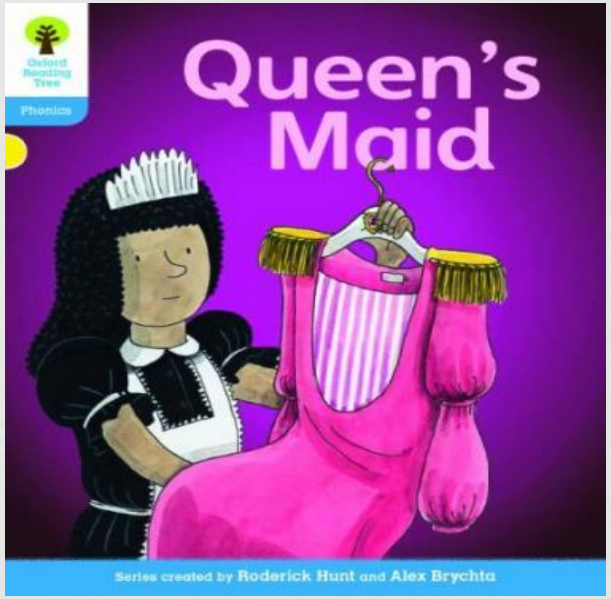




How can you help children to apply their phonics knowledge at home?

Application
Decodeable – matching my phonics
All phases





Application
Environmental Print and Popular Culture

All phases







NETFLIX



CBeebies BBC

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Phonic Friends



Based on Letters and Sounds

DFE