





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that

spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to focus on Chilterns League (CL) in PE Lessons for Years 5 & 6. The plan being to give the children a real purpose to improving in PE and want to do sport outside of school also. After school training to be by invitation, for those children showing a keenness to improve and a strong desire to represent the school.	Keep the CL profile high, all children should want to strive to represent the school. Offer a real opportunity for children to progress within the framework of competitive sport. Purposeful learning will deliver much better outcomes.	This has been our most successful year in the Chilterns League, with us winning four of the five competitions. What is most pleasing is that we have managed to include children who would not normally take part in competitive sport in all of our winning teams.
Where possible, have the ability to split teach PE lessons so that skills and games can be ability based.	Getting children working in ability-based groups has seen a large increase in ability increase across all children.	This will sadly end with the Sports Premium being withdrawn from September.
Sports Week- a week dedicated to sport in the summer term.	All children, including Reception, got to represent their house teams in competitive sports. This year the children took part in golf, BMX, cricket, athletics and football.	Fantastic feedback from parents and children; involving third parties who are specialists in different sports really makes the week special.

Key priorities and Planning 2025 - 2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training of other members of staff to assist with various PE roles. High level of sports coaching to be maintained when PE Lead is offsite.	Support staff who have shown an interest in sport and worked well with PE Lead previously. Pupils will continue to receive high level coaching delivered with consistency.	Key Indicator 1- Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Imoves saves lots of time in planning and recording of development.	Imoves Sports planning £950
Continue to work with other schools in CL to help them improve their PE curriculum and sports coaching.	Staff and pupils at other CL schools. Staff at CBS who will be trained to cover Sports Lead when not available due to work with CL.	Key Indicator 1	GB is introducing third parties to assist in other schools; Chesham United and Chesham CC worked with GB to coach in 6 other local schools	-£800 membership
Develop and maintain School house system for competitive sport	Pupils- really encourage competition and involvement between each other. Inspire and motivate children improve skills. Inter-house competition with lots of publicity throughout the school.	Key Indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 5- Increased participation in competitive sport.		

Continue to introduce new sports with some that are less physical	Pupils- lots of physical sport takes place in school, but this isn't always suited to everyone's physical needs.	Key Indicator 4- Broader experience of a range of sports offered to all pupils.		Equipment- £500
Buy new equipment for PE and sports teams.	Staff- enables teaching to be easier with better equipment. Pupils- learn new sports and enabled to achieve a personal best with better equipment. Give the pupils the tools they need to progress.	Key indicators 2, 3 and 5.		New equipment- £3930
Fourth year of bikeability.	Pupils- Teach pupils who can't ride a bike how to and enable all to be able to ride safely.	Key Indicators 2 and 4.		

Continue to use FTF to split teach some PE lessons and girls football coaching.	Staff- PE teacher able to work with smaller ability-based groups. Also able to learn from specialized sports coaches who are brought in. Pupils- being taught in smaller groups will enable more quality coaching and improve outcomes. Girls football team.	Key Indicators 1, 2, 4 and 5.	Unfortunately, this will now finish as the Sports Premium has been withdrawn.	- £9000
Membership of XC league and Chilterns League.	Pupils- opportunities to represent the school at sport competitively.	Key Indicator 5	25/26 saw our highest amount of participants and the most medals we have ever won.	-£250
All classes to take part in sporting events off-site with other schools.	All children, especially those not in school sports teams.	Key Indicator 5	Events at Chiltern Hills have been amazing. Pupils get the chance to represent the school competitively. This will continue despite the	-£1000
Sports Week to continue annually to promote sport	Staff- Can interact with children during staff Vs pupils match, also get to so/participate in new sports. Pupils- A whole week to engage in sport and fitness activity. Can try new and different sports.	Key Indicators 1, 2, 3, 4 and 5	House competitions meant all pupils played in competitive sport. It will remain an annual event.	-£1450 **Total: £17880**

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	During Year 4, the children participate in two full terms of swimming lessons. Current Y6 were in reception when lockdown started, this has been reflected with our largest amount of non-swimmers in last eight years; there were 9 children in total who had no swimming experience by Year 4 before we started teaching them. 29 of them could swim 25m by the end of the lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	Given that 9 children could not swim when we started, we are very pleased that 27/32 could swim with more than one stroke when we finished.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All the children took part in in two ‘safety weeks’ carried out at their swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Whilst primary water safety teaching is carried out by swim coaches at the local swim centre, whole school teaching around this area has been led by class teachers.

Signed off by:

Head Teacher:	*Sara Tilbey*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Gavin Byrne*
Governor:	*Melanie Peel, Chair of Governors*
Date:	*03.09.2026*