





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that

spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Focus on Chilterns League (CL) in PE Lessons for Years 5 & 6. The plan being to give the children a real purpose to improving in PE and want to do sport outside of school also.	Very popular with most children. After-school related sports clubs were oversubscribed. Due to demand, additional matches were put on for players who didn't make the CL squad. Of the five finals that took place in the CL, CBS got to four finals and won three of them.	Rather than clubs we want to focus on training squads now; club numbers were too high and therefore less effective. Continue to put anyone who shows an interest in touch with a relevant local sports club. Whilst winning is fantastic, as a school we want to help other schools to improve.
Where possible, have the ability to split teach PE lessons so that skills and games can be ability based.	Getting children working in ability-based groups has seen a large increase in ability increase across all children.	Continue to use sports funding to do this as much as possible. More specialized teachers, such as the dance teacher who was highly skilled and inspiring last year.
Continue with the momentum gained from previous year in Girls Football. Girls only football training to run on a Monday with outside provider, it is made free for the pupils. We want girls' football to be seen as an equal to the boys' game.	Regularly over 20 girls attended the lunch time club. Too many girls for one competitive team, so extra matches had to be added to the programme. For Summer term we invited Y4 girls to join too, 11 girls from Y4 took part.	Come Sept 25 we really need to keep the momentum up with the girls. New Y6 does not have large number of girls who want to take part, new Y5 will be the opposite though.

Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training of other members of staff to assist with various PE roles. High level of sports coaching to be maintained when PE Lead is offsite.	Support staff who have shown an interest in sport and worked well with PE Lead previously. Pupils will continue to receive high level coaching delivered with consistency.	Key Indicator 1- Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Helps maintain a high level of sports coaching. With more staff with the skills, able to split teach and continue to ability teach and improve personal bests. S Adams has assisted in PE when required and has worked well. Looking to be involved in Outdoor Learning and Swimming next year.	Imoves Sports planning £997
Work with other schools in CL to help them improve their PE curriculum and sports coaching. Overhaul of outdated school house system.	Staff and pupils at other CL schools. Staff at CBS who will be trained to cover Sports Lead when not available due to work with CL. Pupils- really encourage competition and involvement between each other. Inspire and motivate children improve skills. Inter-house competition with lots of publicity throughout the school.	Key Indicator 1 Key Indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 5- Increased participation in competitive sport.	Results in competitive sport between CL schools should start to show less of a gulf. Once started this will become part of school life going forward. Sports Day will always be the pinnacle, but multiple events during the school year will keep up the momentum. update-new	

			house system has evened up teams, much fairer. Sports Day and Sports Week were much more competitive.	
Introduce new sports with some that are less physical	Pupils- lots of physical sport takes place in school, but this isn't always suited to everyone's physical needs. Heritage sports to allow them to participate in traditional sports	Key Indicator 4- Broader experience of a range of sports offered to all pupils.	Boccia and curling equipment will last for many years. Great for OT as well as PE lessons.	£921
Buy new equipment for PE and sports teams.	Staff- enables teaching to be easier with better equipment. Pupils- learn new sports and enabled to achieve a personal best with better equipment. Give the pupils the tools they need to progress.	Key indicators 2, 3 and 5.	Buy quality equipment that will last. Football, netball, cricket, basketball and Sports Day equipment.	£2497
Second year of bikeability.	Pupils- Teach pupils who can't ride a bike how to and enable all to be able to ride safely.	Key Indicators 2 and 4.	Encourage children to cycle to school, good for environment and regular physical activity.	£190

Continue to use FTF to split teach some PE lessons and girls football coaching.	Staff- PE teacher able to work with smaller ability-based groups. Also able to learn from specialized sports coaches who are brought in. Pupils- being taught in smaller groups will enable more quality coaching and improve outcomes. Girls football team.	Key Indicators 1, 2, 4 and 5.	Continue with PE system that is showing improvement in outcomes.	£9000 (inc girls football coaching)
Membership of XC league and Chilterns League.	Pupils- opportunities to represent the school at sport competitively.	Key Indicator 5	Always have high turnout at XC events. CL is shaping our whole PE vision, must continue.	£1000 £100 (hire cricket ground) £710 (rugby kit) £832 (trophies)
All classes to take part in sporting events off-site with other schools.	All children, especially those not in school sports teams.	Key Indicator 5	Events at Chiltern Hills have been amazing. Pupils get the chance to represent the school competitively.	Coach Cost- £325 Chiltern Hills Cost- £1050
Sports Week to continue annually to promote sport	Staff- Can interact with children during staff Vs pupils match, also get to so/participate in new sports. Pupils- A whole week to engage in sport and fitness activity. Parents come in to join in also. Can try new and different sports.	Key Indicators 1, 2, 3, 4 and 5	Scooter event saw increase in pupils coming to school by scooter. Family fun run saw over 100 adults join their children to run on the school field. House competitions meant all pupils played in competitive sport. It will remain an annual event.	Scooter Day- £846 **Total: 18468**

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Week- week in Summer 2 dedicated to sport.	All children represented their house team in at least two competitive sporting events. Scooter event day saw 64 pupils get lessons on how to scooter safely and learn to have fun on a scooter. Most improved got to showcase their talents in front of the whole school. Running event saw many parents and carers run with their children and CBS on the school field.	The profile of sport and PE is raised across the whole school during this week, giving children a broader experience of a range of sports and ensuring the whole school participates in competitive sport.
Keeping CBS as a key school in the Chilterns League.	CBS to lead other schools to improve their provision of sport and PE, whilst always striving to improve at CBS also.	Visting Chelsea and having coaching from Tottenham Hotspur really raised the profile of football amongst all pupils. Winning the cricket and netball leagues was fantastic, but our best achievement was finishing third in the rugby, an event we have never succeeded at previously.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	During Year 4, the children participate in two full terms of swimming lessons. All of the current Year 6 could swim 25 metres by the end of this period.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	The current Year 6 is a very strong swimming class, with 85% being a high figure for our school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All the children took part in in two ‘safety weeks’ carried out at their swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Whilst primary water safety teaching is carried out by swim coaches at the local swim centre, whole school teaching around this area has been led by class teachers.

Signed off by:

Head Teacher:	*Sara Tilbey*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Gavin Byrne*
Governor:	*Melanie Peel, Chair of Governors*
Date:	1.9.2025