Chesham Bois CE School's - Climate Action Plan

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge and skills on sustainability and climate action to support Green Flag Eco School status	1. Provide access to online courses/webinars on climate education and decarbonisation. 2. SMT to share best practice and ideas.	Headteacher	- Online training platforms - Time allocated for staff meetings	- Staff report increased confidence in sustainability topics.	Climate education and green careers
Build capacity for monitoring and improving energy efficiency across school buildings	1. Train caretaker and key staff on energy monitoring tools. 2. Conduct energy audits with staff involvement. 3. Develop simple energy-saving protocols for daily use.	Site Manager & Headteacher	- Energy audit tools or external consultant - Training materials	- Energy audits completed annually. - Reduction in energy consumption year-on-year. - Staff follow energy-saving protocols consistently.	Decarbonisation

2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase engagement of pupils and staff in sustainability initiatives	1. Expand Eco Club membership and activities. 2. Include sustainability challenges and projects in staff meetings. 3. Recognise and reward sustainability champions among pupils and staff.	Headteacher & Class Teachers	- Materials for challenges - Rewards (certificates, badges) - Time for Eco Club activities	- Eco Club membership grows by 25%. - At least one sustainability challenge per term. - Increased number of pupils/staff recognised for sustainability efforts.	Climate education and green careers

Promote energy-conscious behaviour among pupils and staff	1. Run awareness campaigns on energy saving and waste reduction. 2. Use posters and digital displays to remind about lights, devices, and water use. 3. Involve pupils in monitoring energy use in classrooms.	Eco Club Leaders & Class Teachers	- Campaign materials (posters, leaflets) - Monitoring tools (checklists)	- Reduction in energy waste incidents. - Pupils actively participate in monitoring. - Positive behaviour changes observed.	Decarbonisation

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Maximise energy efficiency and renewable energy use	1. Conduct a professional energy audit of old and new buildings. 2. Upgrade insulation and draught-proofing where needed.	Site Manager & Headteacher	- Funding for audit and upgrades - Technical expertise - Maintenance budget	- Completion of energy audit. - Measurable reduction in energy use.	Decarbonisation
Enhance biodiversity and green space use	1. Develop wildlife-friendly areas. 2. Plant native wildflowers. 3. Maintain litter-free grounds with pupil involvement.	Eco Club & Grounds Team	- Native plants/seeds - Gardening tools - Curriculum resources	- Increased biodiversity indicators. - Outdoor learning sessions held regularly. - Grounds remain litter-free.	Biodiversity

4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	1. Work with catering provider to source local and seasonal produce where possible. 2. Reduce food waste through portion control and composting.	School Business Manager & Catering Lead	- Catering collaboration - Educational materials - Composting bin	- Reduction in food waste. - Pupils demonstrate awareness of sustainable food.	Decarbonisation

	3. Educate pupils on the environmental impact of food choices.				

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability across all subjects to achieve Green Flag status	1. Review and map sustainability themes in the curriculum. 2. Develop cross-curricular projects on climate change and biodiversity.	Curriculum Lead & Headteacher	- Curriculum planning time - Teaching resources - Outdoor learning equipment	- Sustainability themes evident in all year groups. - Positive pupil feedback on projects.	Climate education and green careers
Regularly update staff on sustainability curriculum developments	1. Provide termly curriculum briefings. 2. Share new resources and ideas. 3. Encourage staff collaboration on lesson planning.	Curriculum Lead	- Time for briefings - Access to updated resources	- Staff report confidence in delivering sustainability content. - New lessons developed each term.	Climate education and green careers

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil and staff wellbeing through connection to nature	1. Promote mindfulness and environmental stewardship. 2. Incorporate gardening and nature-based projects.	Headteacher	- Outdoor activity resources - Gardening supplies - Staff training	- Positive wellbeing survey results. - Pupil feedback highlights benefits.	Biodiversity
Foster a culture of care for the environment and self	1. Integrate environmental responsibility across all aspects of school. 2. Encourage reflection on personal impact on nature.	Headteacher	- Curriculum resources - Access to outdoor spaces	- Pupils articulate links between environment and wellbeing. - Staff report improved wellbeing.	Climate education and green careers

7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead sustainability initiatives	1. Expand Eco Club leadership roles. 2. Establish pupil-led sustainability committees. 3. Provide training and mentoring for pupil leaders. 4. Involve pupils in monitoring and reporting environmental impact.	Eco Coordinator	- Training materials - Meeting spaces - Time allocation	- Active pupil sustainability committees. - Regular pupil-led initiatives. - Pupil reports on progress to governors.	Climate education and green careers

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Implement sustainable procurement practises	1. Develop a sustainable procurement process prioritising local, ethical, and low-carbon suppliers. 2. Review current contracts and suppliers for sustainability credentials. 3. Encourage reuse and recycling in purchasing (e.g., stationery, equipment).	School Business Manager	- Procurement policy templates - Supplier information - Staff training	- Sustainable procurement policy adopted. - Increased percentage of sustainable suppliers. - Reduced waste from purchased goods.	Decarbonisation
Promote circular economy principles in school purchases	1. Prioritise second-hand and recycled materials. 2. Maintain and promote uniform recycling scheme. 3. Educate staff and parents on sustainable purchasing.	School Business Manager & Eco Coordinator	- Communication materials - Partnerships with local reuse organisations	- Increased reuse of materials. - Positive parent engagement. - Reduction in new resource purchases.	Decarbonisation

9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action and sustainability goals	1. Share progress and ideas via newsletters and social media. 2. Involve parents in events like litter picks and planting.	Headteacher & Class Teachers	-Communication platforms - Event organisation support	- Positive feedback from parents. - Increased parent-led initiatives.	Climate education and green careers
Encourage sustainable behaviours at home	1. Provide resources and tips for reducing energy and waste. 2. Promote uniform recycling and second-hand options.	Headteacher	- Printed and digital materials - Local transport information	- Increased parent participation in recycling uniform. - Reduction in single-use items brought to school.	Decarbonisation

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon emissions from school travel despite poor public transport	1. Promote walking, cycling, and carpooling. 2. Educate pupils and parents on travel impact.	School Business Manager & Headteacher	- Promotional materials	- Increased number of pupils walking/cycling. - Reduced single-occupancy car journeys. - Improved travel awareness among families.	Decarbonisation
Monitor and report on travel patterns	1. Conduct annual travel surveys. 2. Use data to inform travel plan updates. 3. Share results with school community.	Eco Coordinator	- Survey tools - Data analysis support	- Completed travel surveys. - Evidence-based travel plan. - Community engagement with travel data.	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Raise awareness of digital carbon footprint	1. Educate pupils and staff on digital sustainability. 2. Include digital carbon footprint in curriculum and Eco Club activities.	Headteacher & IT Lead	- Educational resources - Curriculum materials	- Pupils demonstrate understanding of digital impact. - Digital sustainability integrated in lessons.	Climate education and green careers

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build strong partnerships to enhance sustainability efforts	1. Collaborate with local environmental groups and councils. 2. Engage with local businesses for sponsorship and expertise.	Headteacher	- Networking time	- Established partnerships.	Climate education and green careers
Leverage partnerships for funding and resources	1. Seek donations or sponsorship for green projects. 2. Share success stories to attract support.	School Business Manager	- Grant application support - Marketing materials	- Successful grant applications. - Increased external funding. - Enhanced project delivery.	Decarbonisation

13 Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability in school governance and policies	1. Develop and adopt a comprehensive environmental action aligned with Green Flag criteria. 2. Ensure clear roles and responsibilities for climate action.	Headteacher & Chair of Governors	- Action plan template	- Green Flag status action plan in progress. - Regular reporting to governors.	Governance and Policy
Monitor and evaluate progress towards Green Flag status	1. Establish measurable targets and KPIs. 2. Conduct annual reviews and report findings. 3. Adjust action plan based on evaluation outcomes.	Headteacher	- Monitoring tools - Reporting framework	- Progress documented. - Targets met or exceeded. - Successful Green Flag application.	Governance and Policy

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase school resilience to climate impacts	1. Assess risks related to climate change, including flooding and heatwaves. 2. Develop adaptation strategies for buildings and grounds. 3. Plan for emergency response related to climate events.	Caretaker & Headteacher	- Risk assessment expertise - Adaptation planning resources	- Completed climate risk assessment. - Adaptation measures in place. - Emergency plans updated.	Adaptation and resilience
Promote pupil and staff understanding of climate resilience	1. Include resilience topics in curriculum and staff training. 2. Run drills and awareness campaigns. 3. Encourage community resilience through partnerships.	Curriculum Lead & Headteacher	- Educational resources - Training time	- Increased knowledge on resilience. - Successful drills conducted. - Community engagement in resilience planning.	Adaptation and resilience

This climate action plan is designed to build on Chesham Bois CE School’s current practices, address areas for development to achieve Green Flag Eco School status and leverage the school's rural location and green spaces. The plan aligns with the UK Department for Education’s priorities and is tailored to the school’s capacity and context.