Chesham Bois CE School
Equalities Statement 2026-27

Our Core Christian Vision

As a Church of England School we place the child at the centre of all we do. We welcome children and families of all faiths and of none. Our work is motivated and inspired by our Core Christian Values which are lived out on a daily basis by children and adults in the school. We provide a caring, nurturing learning environment in which all children can achieve and grow together.

Our vision and values are deeply rooted in the bible and inspired by Matthew 19.14

"Let the little children come to me. Don't stop them, because this kingdom of heaven belongs to children like these."

Believing, Achieving and Caring Together

At Chesham Bois CE School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life. We tackle discrimination through positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all.

At Chesham Bois CE School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

Equality in Teaching and Learning

We provide all our pupils with the opportunity to succeed and reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for a life in a diverse society.
- Using materials that reflect the diversity of the school and our local community without stereotyping.
- Promoting attitudes and values that challenge any discriminatory behaviour and prejudice.
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity and richness of other cultures.
- Seeking to involve all parents in supporting their child's education.

- Utilising teaching approaches appropriate for the whole school population which are inclusive and reflective of our pupils.

Equality in Admissions and Exclusions

Our admissions arrangements are fair and transparent and do not discriminate on the grounds of race, gender, religion, belief, disability and/ or socio-economic background.

Equal Opportunities for Staff

All staff appointments and promotions are made based on merit and ability in compliance with the law. We are keen to ensure that the staffing of the school reflects the diversity of our community.