Chesham Bois CE School
Safeguarding Statement

Chesham Bois CE School is committed to ensuring all children are safe and free from harm both in school and at home. All children have a right to learn, grow and develop in a safe environment where they can trust adults to keep them safe and support them in the choices they make. Staff work hard to develop relationships with CBS children and their families and are vigilant when they notice any changes that may cause concern for any children in our care or their families. Everyone in our school community has the right to be kept safe from harm, discrimination, abuse or harassment and have their voice heard. Our policies apply to all staff, governors and volunteers working in the school.

We have four main principals that underpin our safeguarding policies and procedures:

Prevention (e.g. positive school atmosphere; teaching and pastoral support to pupils; safe environment; ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.)

Protection (by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to Child Protection / Safeguarding concerns; developing and then implementing procedures for identifying and reporting cases, or suspected cases of abuse.)

Support (to pupils and school staff and to children who may have been abused; raising awareness of child protection issues and equipping children with the skills needed to keep them safe.)

Collaboration (working with parents to ensure appropriate communications and actions are undertaken.)
Staff hope that children and parents will feel free to talk about any concerns and will see school as a safe place when there are difficulties.

Children's worries and fears will be taken seriously and children are encouraged to seek help from members of staff. Our school will therefore:

- establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;
- ensure that children know that there are adults in the school whom they can approach if they are worried or are in difficulty;
- include in the curriculum activities and opportunities for PSHE, which equip children with the skills they need to stay safe from abuse, and which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills;
- ensure every effort is made to establish effective working relationships with parents and colleagues from other agencies;
- operate safe recruitment procedures and make sure that all appropriate checks are carried out on new staff and volunteers who will work with children,

This school will endeavour to support pupils through:

- the curriculum, to encourage self-esteem and self-motivation;
- the school ethos, which places the child at the centre of all that we do by promoting a Caring environment where every child is cherished
- the implementation of the school Behaviour Policy

- a consistent approach, which recognises and separates the cause of behaviour from that which the child displays. This is vital to ensure that all children are supported within the school setting
- regular liaison with other professionals and agencies who support the pupils and their families
- a commitment to develop productive, supportive relationships with parents, whenever it is in the child's interest to do so
- the development and support of a responsible and knowledgeable staff trained to respond appropriately in child protection situations
- our curriculum develops children's understanding of taking safe risks as well as developing citizens for the future

We will follow the procedures set out by the Local Safeguarding Children Board and take account of guidance issues by the Department for Education to ensure:

- we have a designated senior person for child protection who has received appropriate training and support for this role.
- we have nominated governors responsible for child protection;
- every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role;
- all staff and volunteers understand their responsibilities in being alert to the signs of abuse and responsibility for referring any concerns to the designated senior person responsible for child protection;
- we keep written records of concerns about children, even where there is no need to refer the matter immediately.;
- all records are kept securely; separate from the main pupil file, and in a locked location;
- we develop and then follow procedures where an allegation is made against a member of staff or volunteer.

We ensure that all children are safe once in the school building and schools grounds. We welcome parents into school but ask that if they need to go back to classroom for missing items or to speak to a class teacher they ensure they sign in appropriately, this is to ensure we know who is in the building for fire risks and allow our safeguarding procedures to remain the same for the children who may be attending clubs after school.

We undertake regular fire drills to ensure staff and children can exit the building safely when the fire alarm sounds. We also operate lock down procedures which through regular drills ensures the children know how to react.

Everyone at CBS takes the responsibility towards preparing the children for life in modern Britain. Fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. We make considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, for example, sporting events, a range of visits and use of outdoor education centres. Their strong Christian values-based understanding gives them an excellent platform for embracing difference.

All staff and governors are aware of their responsibilities towards radicalisation and have received training on The Prevent Duty. Staff understand their obligation to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation is seen as part of schools' wider safeguarding duties, and is similar in nature to protecting children from other harms.
As a school we are preparing children for the 21st century and embrace the technologies that can enhance learning. Our aim is to safeguard and promote our pupils' safe use of internet and electronic communication devices, such as, mobile phones and wireless connectivity. The internet and other technologies have an important role in the learning and teaching processes however, we feel it is important to balance those benefits with an awareness of the potential risks. For further information on this please see our e-safety policy.

If the actions of a member of staff causes any concerns regarding their conduct with a child, then the matter will be dealt with following whistleblowing procedures in which the Headteacher and Chair of Governors will investigate and if needed will contact the local authority to report their concerns. If you are ever concerned about a child or adult in our community, please contact one of our designated safeguarding leads- Miss Tilbey, Mrs Warren or Mrs Groves.