Preparing Children for Modern Britain

As a Church of England School we place the child at the centre of all we do. We welcome children and families of all faiths and of none. Our work is motivated and inspired by our core Christian values which are lived out on a daily basis by children and adults in the school. We provide a caring, nurturing learning environment in which all children can achieve and grow together.

We aim to prepare children for life in modern Britain. As such we ensure that the fundamental British values are introduced, along with our core Christian values, discussed and lived out through the ethos and work of the school. Our Curriculum areas provide a vehicle for furthering understanding of these concepts and our collective activities such as assemblies, experiences beyond their local community, sporting events, residentials, a range of visits and visitors and special themed weeks provide excellent opportunities to deepen and develop understanding.

At Chesham Bois CE Combined School we recognise that such development is most successful when those values and attitudes are promoted by all staff and adults and we strive to share and model behaviours for our children.

British Value	Statement	Evidence	Impact
Mutual Respect	Respect is a fundamental school value, a Core Christian Value which underpins our ethos and much of our work at school. The children identified Respect as "I will value and celebrate the world and those around me". We promote each pupil's inclusion, wherever possible, in a range of activities. We seek out opportunities for the children to integrate with different communities, within and beyond our immediate locality and liaison group.	Each half term we focus on one of our school values , we discuss it at length in assemblies and the children add their own thoughts in classrooms and to the Respect Board in the school hall. Discussions cover: self respect, family, friends, the world and its people and the environment. Big Book of Thought Records of collective worship	Children can articulate why respect is important What respect means to them and why it is important to show respect for themselves and others Children are able to demonstrate respect and support each other in making the right choices The children have joined in with community groups to sing and share celebrations such as

		Learning walks for behaviour Discussions with children Behaviour folder and reflection cards Themed weeks when the classes work in mixed age groups or move around the classrooms to work in different environments. Albert Hall concert Amersham and Chesham music festival County games competitions Inter school sporting activities Range of school trips	Christmas with the old folk and the church Easter lunch The children are happy to perform in a variety of locations and work well with children from other schools
Tolerance of those with different Faiths and Beliefs	Faith is one of our Core Christian Values. The children identified Faith as meaning "I can think about things that are important to me and share what I believe". Our curriculum planning includes opportunities for discussions about different	Faith is a focus for a half term assembly program every year. Discussions include: who do I trust and why, trust and have faith in myself, we have faith in what we can see and what we can't see, people have different faiths and beliefs and everyone should	The children are able to identify different faiths and beliefs. The children acknowledge we have different faiths and beliefs. The children enjoy learning about

	beliefs and Faiths. Pupils are encouraged to explore British culture through curriculum themes such as Great British Authors. Children are supported to explore other cultures through curriculum events such as Mandela Memory Week	be able to say what they believe and why RE Curriculum RE books Big Book of Thought Behaviour walks Behaviour records Lesson observation records Class assemblies Pictures on the school web site News letters	differences between people. Children have been able to discuss their own beliefs and ideas confidently even when forming ideas. The children are confident in asking questions of each other and the teachers to help them understand.
Democracy	Democracy is embedded in our school and is supported by our Core Christian Values. Pupils are listened to by adults and are taught to actively listen to each other, respecting the right of every individual to have their opinions and voices head. Our voices are heard through different means including, language, pictures, symbols, photographs, objects and body language. We facilitate canvassing and voting opportunities for children such as School	Go Givers project School council Egg Club Rector group	The children in Y3 and Y5 work collaboratively to work through a democratic process of choosing a cause to support and create an action plan The school council present to the school and governors and therefore influence the decision making process of the school. House Captain elections/ class councillors and other children elections are taken very seriously

	Council, Eco Council (Egg Club) and House Captains. Pupils have the opportunity to share their opinions through different pupil questionnaires. On election day each class held a class debate about something that was important to them e.g. Y5 and Y6 debated the benefits of taking SATs. We empower pupils by giving them the opportunities to make choices about the things that they believe to be important.		and campaigns are organised and sophisticated. The children took part in 3 different interview processes for a new rector and their voice was heard as part of the decision making process. Every child was consulted when the school created and adopted our Core Christian Values in Spring 2014. Children have been interviewed and shared their views in the SIAMS inspection and county Review in Spring 2014 and Autumn 2015. We continue to canvas children's opinions and views in pupil surveys and different focus groups.
Rule of Law	Our Core Christian Values of Love, Integrity, Respect and Resilience and particularly	Class rules	Children are able to articulate how and why we need to behave

	relevant in supporting children's understanding of the Rule of Law. The children understand its meaning as: I can learn from when things go wrong and keep on trying, I can be honest and take pride in all that I do and always try to make the right choices, I will value and celebrate the world and those around me, I can show my love by sharing and being kind to everyone even if they are not my friend. We involve the children in creating class rules every year. We involve children in adding to our school rules and playground rules. We have a consistent behaviour policy with a focus on the right choices and reflecting on our actions. We teach the values and reason behind laws, the responsibility they have to uphold them and that there are consequences when laws are broken.	School values Big Book of Thought Behaviour walks Behaviour logs Pupil questionnaire	in school and demonstrate they understand and can abide by these. The children tell us they know what will happen if they do not behave. Children are able to identify when certain behaviours need to be reported. The children understand that different people have different role in supporting behaviour such as peers, teachers, the police.

Individual Liberty	All our Core Christian Values underpin individual Liberty and the child's right to become good and valued citizens. Through our values we promote the self, self respect and self worth so that children see that they are important in their own right. Our safeguarding procedures are carried out to support the best outcomes for the child as an individual. Our curriculum is planned to include children of all abilities, without discrimination and to promote equality for all. Our teaching and learning places emphasis on the right to have our own thoughts and evidence based views. Developing as Independent Learners is a significant school aim. Integrity is our school value for Summer 1 and the children identified it as meaning "I can be honest and take pride in all that I do and always try to make the right choices" We encourage children to make the right choices within a safe and supporting environment.	Curriculum Marking and feedback policy Children's books Big Book of Thought Assembly records Displays around the school Learning walls in the classroom Progress targets and reports Behaviour logs and reflection sheets	The children are developing as independent learners. The children are contributing to our planning. Our children are mostly confident to talk about their ideas and have confidence in themselves. The children understand their right to fairness and to be treated as equals. The children enjoy being consulted on a range of different subjects and taking part in decision making processes. The children recognise how important it is to make your own decisions but that our choices have an impact on others.